



Guidance for Teachers

Studio Design Questions

Learning Context

Your Studio Space communicates who you are.
Consider:

1. Are your instructors well-qualified?
2. What non-verbal cues does your studio exhibit?
3. Do your marketing materials say, “You’re welcome here”?
4. Are your body language and vocal tone welcoming, moderated, and appropriate?
5. How does a student know when they’ve learned what they’re supposed to learn?
6. What is your assessment procedure?
7. Do your students see themselves in your instructors?
8. What is your definition of inspiring language versus indifferent language?
9. Are students allowed to disagree with you? If so, how do they know this? If not, why not?
10. When was the last time you performed in front of a live audience?